

The Future of Scheduling

**DL1310-1, DL1310-2
DL1310-3**

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Assumptions

- Purpose of schools
 - Serve society
 - Create citizens
- Individual learning experiences
 - Most effective
 - Not practical
- There is sufficient information
- Schools are too simple
- Automated scheduling holds the key



Planning

- One-on-one learning is the ideal
 - Individualized *planning* is sufficient
- Society, through SEA and LEA, has role in planning
 - Standards
 - Exit criteria



Schools: Human-simple

- Scheduling as an art
- Attempts to maximize time with teacher
 - Smaller class size is better
 - Longer school year is better
 - “Same teacher” scheduling is better
- Know the student, know the student, know the student



R³

- The right people, with the right resources, at the right time
- “R-cubed”
- Named in opposition to the “3 R’s”
- Computer-, not human-, driven
- Granular and automatic
 - Hour-by-hour
 - Minute-by-minute



Questions & Answers

Ask, we're ready!



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